DKTE Society's

TEXTILE & ENGINEERING INSTITUTE

Rajwada, Ichalkaranji 416115 (An Autonomous Institute)

DEPARTMENT: TEXTILES

CURRICULUM

B. Tech. Fashion Technology Program

First Year

With Effect From

2017-18



Promoting Excellence in Teaching Learning & Research

| | | | Teaching Scheme | | | | | |
|------------|----------------|---|-----------------|------------------------|--------------------------|---------------------------|-------|---------|
| Sr. No. | Course Code | Name of the Course | Group | Theory Hrs/ Week | Tutorial Hrs/ Week | Practical Hrs/ Week | Total | Credits |
| 1 | TFL131 | APPLIED PHYSICS | А | 3 | | | 3 | 3 |
| 2 | TFL132 | TEXTILE MATHEMATICS-I | А | 3 | | | 3 | 3 |
| 3 | TFL133 | ELECTRICAL TECHNOLOGY | В | 3 | | | 3 | 3 |
| 4 | TFL134 | TEXTILE FIBRES | D | 3 | | | 3 | 3 |
| 5 | TFL135 | FUNCTIONAL ENGLISH-I | С | 3 | | | 3 | 3 |
| 6 | TFL136 | TEXTILE MANUFACTURING - I | D | 4 | | | 4 | 4 |
| 7 | TFP137 | ELECTRICAL TECHNOLOGY LAB | В | | | 2 | 2 | 1 |
| 8 | TFP138 | FUNCTIONAL ENGLISH-I LAB | С | | | 2 | 2 | 1 |
| 9 | TFP139 | TEXTILE MANUFACTURING-I LAB | D | | | 3 | 3 | 1.5 |
| 10 | TFP140 | FUNDAMENTALS OF COMPUTING AND PROGRAMMING LAB | В | | | 3 | 3 | 1.5 |
| | | Total | | 19 | 0 | 10 | 29 | 24 |

Group Details

- B: Engineering Science
- C: Humanities, Social Science & Management
- D: Professional Core Courses & Professional Elective
- E: Free Elective
- F Seminar/Training/ Project

First Year B. Tech. Fashion Technology – Semester I TFL131: APPLIED PHYSICS

| Teaching Scheme | | |
|------------------------|-------------|--|
| Lectures | 3 Hrs/ Week | |
| Total Credits | 3 | |

| Evaluation Scheme | | |
|-------------------|-----|--|
| | | |
| SE-I | 25 | |
| SE-II | 25 | |
| SEE | 50 | |
| Total | 100 | |

Course Objectives

- 1. Understand significance of basic concepts of physics involved in textiles
- 2. Discuss the different factors from physics affecting yarn and fabric properties
- 3. Explain the different principles from physics involved in textiles.
- 4. Explain the different methods of measurement and calculate the different quantities of physics involved in textiles.

Course Outcomes

At the end of the course students will be able to

- 1. Understand significance of basic concepts of physics involved in textiles
- 2. Discuss the different factors from physics affecting yarn and fabric properties
- 3. Explain the different principles from physics involved in textiles.
- 4. Explain the different methods of measurement and calculate the different quantities of physics involved in textiles.

Course Contents

Unit 1. Elasticity: Stress, strain, Hooke's Law of elasticity. Some peculiar traits, 08 working stress and factor of safety. Factors affecting elasticity. Youngs modulus, bulk Modulus and Modulus of rigidity. Relation between Y, η and K. Poission's ratio, relation between K, η and Poission's ratio.

Unit 2. Friction and Viscosity:

Newton's Law of viscosity, streamline & turbulent flow, critical velocity, significance of Reynold's number. Experimental determination of η for a liquid by Poiseuille's method, Stokes law. Terminal velocity and its expression. Ostawald viscometer Applications of viscosity.

Hrs.

08

- Unit 3. Surface Tension: Molecular theory of surface tension. Angle of contact 07 and its characteristics. Excess pressure inside a liquid drop & soap bubble. Relation between radii of curvature, pressure & surface tension. Applications of surface tension.
- Unit 4. Optics: Laws of refraction, refractive index, total internal reflection. 06
 Magnifying power of simple and compound Microscope. Construction & working of electron microscope. Double refraction, Nicol prism. Quarter & half wave plates.
- Unit 5. Photoelectric Effect: Concept, Einstein's equation of photoelectric effect. 05
 Factors affecting the photoelectric effect. Study of various photocells. Use of photo sensors.
- Unit 6. Crystallography: Lattice, Basis, Crystal structure, seven crystal systems. 05
 Production of x-rays, Bragg's law, Bragg's x-ray spectrometer.

Reference Books

- 1 Elements of Properties of Matter by D.S. Mathur
- 2 Engineering Physics by B.L. Theraja
- 3 Engineering Physics by R.K. Gour& Gupta
- 4 Physics for Engineers by M.R. Srinivasan
- 5 Text Book of Optics by Brijlal&Subramanyam
- 6 Optics by A.K. Ghatak

TFL132: TEXTILE MATHEMATICS-I

| Teaching Scheme | | | |
|-----------------|--------------|--|--|
| Lectures | 3 Hrs. /Week | | |
| Total Credits | 3 | | |

| Evaluation Scheme | |
|-------------------|-----|
| | |
| SE-I | 25 |
| SE-II | 25 |
| SEE | 50 |
| Total | 100 |

Course Objectives

- 1. Introduce students to mathematical methods which suits to solve the problems of matrices.
- 2. Prepare students so that they can understand mathematical treatments used in tracing the curves and the rules of differentiation & partial differentiation.
- 3. Introduce students to statistical methods which suits to statistical applications needs of Textile Math's III & IV of textile engineering.
- 4. Develop ability to collect, formulate & analyse textile testing data.

Course Outcomes

At the end of the course students will be able to

- 1. Solve problems related to matrices, successive differentiation, partial differentiation and its application
- 2. Solve the problems of successive differentiation, partial differentiation and its application
- 3. Collect textile testing data & classify and represent graphically also evaluate and interpret measures of central tendency and dispersion.
- 4. Evaluate and interpret measures of skewness and kurtosis understand mathematical models used in textile engineering

Course ContentsHrs

 Unit 1. Matrix: Rank of matrix (Normal form of matrix, Echelon form of Matrix) 07
 Solution of simultaneous linear equations (Homogeneous & Non Homogeneous) Characteristic equation, eigen values, eigen vectors. Caley Hamilton's theorem.

| Unit 2. | Successive Differentiation & Partial Differentiation: | 07 |
|----------|---|----|
| | Introduction, standard results, Leibnitz rule. Introduction of p. d., total | |
| | differentiation, Euler's theorem on homogeneous function. | |
| | Jacobean (J.J'=1) only, Errors & approximation. | |
| Unit 3. | Curve Tracing: | 05 |
| | Rules & examples of curve tracing in Cartesian and Polar Equations only. | |
| Unit 4. | Introduction of Statistics: | 07 |
| | Definitions of Population, Variable, Attribute, Census Survey, Sample | |
| | Survey, Random sample. Raw statistical data, collection, classification, | |
| | Frequency distribution, class limits & boundary, class width, mid-point. | |
| | Histogram, Frequency polygon, Frequency curve. Measures of central | |
| | tendency: Arithmetic Mean (A.M.), Median, Mode, Combined Mean & | |
| | Computation Partition values : Quartiles deciles and percentiles & | |
| | Computation | |
| Unit 5. | Measures of dispersion: | 07 |
| | Range, Quartile deviation, Mean deviation, Standard deviation as | |
| | Absolute measures of dispersion, Coefficient of range, quartile deviation, | |
| | mean deviation, coefficient of variation as Relative measures of | |
| | dispersion, consistency of data & computation | |
| Unit 6. | Measures of Skewness& kurtosis: | 06 |
| | Skewness, types, Karl Pearson's & Bow ley's coefficient of skewness& | |
| | Computation. Kurtosis definition and types only. (No Examples of | |
| | Kurtosis) | |
| | | |
| Referenc | e Books | |
| l. | A textbook of applied mathematics VolI & II by P.N. & J.N. Wartikar. | |
| 2. | Higher engineering mathematics by B.S. Grewal | |
| 3. | A textbook of applied mathematics by Bali, Saxena&Iyangar. | |
| 4. | Mathematical Statistics by J.E. Fruend. | |
| Э. | Probability & Statistics for engineers by Johnson. | |

6. Statistical methods by Kumbhojkar

First Year B. Tech. Fashion Technology – Semester I TFL133: ELECTRICAL TECHNOLOGY

| Teaching Scheme | | |
|------------------------|--------------|--|
| Lectures | 3 Hrs. /Week | |
| Total Credits | 3 | |

| Evaluation Scheme | | |
|--------------------------|-----|--|
| | | |
| SE-I | 25 | |
| SE-II | 25 | |
| SEE | 50 | |
| Total | 100 | |

Course Objectives

- 1. To understand various definitions, laws and concepts involved in electrical & magnetic circuits.
- 2. To understand concepts of elements & parameters in single phase & three phase AC circuits.
- 3. To understand working of electrical equipments like Transformer & Three phase induction Motors.
- 4. To explain concept of energy audit, power quality & modern methods.

Course Outcomes

At the end of the course students will be able to

- 1. Understand fundamental principles of electrical & magnetic circuit.
- 2. Understand to predict the behaviour of any element with respect to AC supply.
- 3. Design and conduct experiments, as well as to calculate the ratings & parameters of Transformer & Three phase induction Motors.
- 4. Understand concept of energy audit & its content related to saving.

Course content

Unit 1. Fundamentals of Electrical circuits

- A) D.C. Circuits: Ohm's Law, Kirchhoff's laws, mesh and node analysis, Energy conversions between electrical, mechanical, thermal quantities.
- **B)** Magnetic Circuits: Flux, flux density, Reluctance, field intensity, B-H curve, series magnetic circuits.
- Unit 2. Single Phase A.C. Circuits: Generation of sinusoidal voltage, R.M.S. & 7 Average value, form factor, phasor representation of A.C. quantities, impedance, R-L, R-C, R-L-C series circuits, powers, power factor improvement by capacitor method.
- **Unit 3. Three Phase A.C. Circuits:** Introduction to three phase supply and its necessity, Generation of three phase A.C. voltage, balanced system, relation between line and phase quantities in star and delta.

Hrs.

7

| Unit 4. | Single Phase Transformer Construction, operating principle, Types, emf equation, Transformation Ratio, operation on no load and with load, losses, efficiency, voltage regulation, applications. | 8 |
|---------|--|---|
| Unit 5. | Three Phase Induction Motor Working Principle, Constructional Details, Types, Rotating Magnetic Field Theory, Torque Equation, Torque – Slip Characteristics, Speed Control Methods, Necessity of starters, Types of Starters, Variable Frequency Drive (VFD), application in Textile Industry. | 8 |
| Unit 6. | Energy Audit Introduction of energy audit, power quality, concept of energy efficient lighting system & motors. | 2 |

Reference Books

- 1. Elements of electrical Engineering by U.A.Bakshi
- 2. Electrical Technology by U.A.Bakshi
- 3. Basic Electrical Engineering by B. H. Deshmukh.
- 4. A text book in electrical technology by B.L.Thareja
- 5. Fundamentals of Electrical Engineering by Ashfaq Husain.

First Year B. Tech. Fashion Technology – Semester I TFL134: TEXTILE FIBRES

| Teaching Scheme | | |
|------------------------|--------------|--|
| Lectures | 3 Hrs. /Week | |
| Total Credits | 3 | |

| Evaluation Scheme | | |
|-------------------|-----|--|
| | | |
| SE-I | 25 | |
| SE-II | 25 | |
| SEE | 50 | |
| Total | 100 | |

Course Objectives

- 1. To explain basics of textile fibres.
- 2. To describe morphological and chemical structure of natural fibres.
- 3. To describe manufacturing processes of manmade fibres.
- 4. To explain properties of natural and manmade fibres.

Course Outcomes

At the end of the course students will be able to

- 1. Explain the basics of textile fibres.
- 2. Describe morphological and chemical structure of natural fibres.
- 3. Demonstrate manufacturing processes of manmade fibres
- 4. Enunciate properties of natural and manmade fibres.

Course Contents

Unit 1. Introduction: Definition of fibre, Staple fibre, Filament, Classification of 5 Hrs fibres, Essential and desirable properties of textile fibres, Concepts of molecular weight, Degree of polymerization, Orientation and Crystallinity, Characteristics of fibre forming polymer, Advantages and disadvantages of natural & manmade fibres.

Unit 2. Natural fibres:

Vegetable Fibres

- Cotton fibre Cultivation and harvesting, Development of fibre in seed, Morphological structure, Properties and applications of Cotton fibre.
- Bast fibres Retting and extraction process of Bast fibres, Properties and applications of Jute fibres.

Unit 3. Animal Fibres:

i. Wool - Grading of wool, Morphological structure, Properties and applications.

Hrs.

7 Hrs

7 Hrs

ii. Silk - Types of silk, Production of silk, Morphological structure, Properties and applications.

Unit 4. Man Made fibres:

Introduction to methods of fibre formation - Melt spinning, Dry spinning and Wet spinning, Comparison between different man-made fibre formation technologies.

Unit 5. Synthetic fibres:

- Polyamide: Nylon 6 & Nylon 66 fibres Manufacturing process, Properties and applications.
- ii. Polyester (Polyethylene Terepthalate) Manufacturing process,Properties and applications.
- Polypropylene Manufacturing process, Properties and applications.
- iv. Polyacrylonitrile Fibre- Manufacturing process, Properties and applications.
- v. Polyurethane Fibre –Extensibility and recovery mechanism, Manufacturing process, Properties and applications.

Unit 6. Regenerated Fibres:

3 Hrs

4 Hrs

13 Hrs

i. Viscose rayon: Manufacturing process, Properties and applications.

Reference Books

- 1. Textile Fibres Vol. I by V.A.Shenai, Sevak Publications, Bombay, 1971.
- 2. Textile Fibres H V S Murthy, Textile Association Publication, 1995.
- A Text book of Fibre Science And Technology by S.P. Mishra, New age international (p) Limited, 2000.
- Hand book of Textile Fibres Vol. I & II by Gorden & Cook, Merrrow Publication Ltd, England.
- 5. Man Made Fibres R.W. Moncrieff, Heywood Books, London, 1998.
- 6. Polymer science V. Govariker, Wiley Eastern Ltd, New Delhi, 1990.

First Year B. Tech. Fashion Technology – Semester I TFL135: FUNCTIONAL ENGLISH-I

| Teaching Scheme | | |
|------------------------|--------------|--|
| Lectures | 3 Hrs. /Week | |
| Total Credits | 3 | |

| Evaluation Scheme | | | |
|-------------------|-----|--|--|
| | | | |
| SE-I | 25 | | |
| SE-II | 25 | | |
| SEE | 50 | | |
| Total | 100 | | |

Course Objectives

- 1. To explain the concept of communication.
- 2. To give information about international phonetic alphabets, stress and transcription
- 3. To develop communication and behavioural skills.
- 4. To give information about the LSRW skills

Course Outcomes

At the end of the course students will be able to

- 1. Understand the concept of communication
- 2. Apply the knowledge about IPA alphabets, stress and intonation while communicating
- 3. Understand the importance of communication and life skills
- 4. To understand the importance of listening, speaking, reading and writing skills throughout life

Course Contents

7 Hrs. Unit 1. Understanding Communication: Etymological perspective and definition of communication, Nature and Importance of Communication, Process of communication – idea or source, sender, encoding process, message, medium or channel, noise, receiver, decoding process, feedback, Barriers to Communication - Physical barriers - mechanical barriers socio-cultural - psychological barriers – linguistic and semantics barriers, Forms of Communication - Formal and informal communication - oral and written communication – upward, downward, horizontal, grapevine Communication, Techniques of Formal Speech. Verbal Communication Non Verbal Communication – appearance – gestures – facial expressions - postures - kinesics - eye contact - silence - haptic - proxemics paralinguistic

Unit 2. Fundamentals of English: Parts of speech – Basic sentences – voices – 4Hrs. reported speech – Framing questions – Wh questions- Yes/no questions – question tag – editing a passage – punctuation – spelling and common errors.

| Unit 3. | Business Correspondence:- seven C's of good business letter - | 6 Hrs. |
|---------|---|---------|
| | Application and resume writing. Paragraphwriting – narrative – | |
| | descriptive – argumentative – comparative –contrastive – E mail | |
| | etiquettes – report writing – survey inspection and investigation | |
| Unit 4. | Oratorical Efficiency: The phonemic alphabet in English-vowel | 10 Hrs. |
| | sounds – short vowels – long vowels – diphthongs and trip thongs | |
| | -Consonantal sounds – practice of transcription – stress – | |
| | intonation, Extempore and elocution – group discussion and debate – | |
| | interview -Presentation techniques and meeting. | |
| Unit 5. | Behavioural Skills: Understanding Self - Developing Positive attitude - | 8Hrs. |
| | Decision Making Skills - Leadership Skills - Emotional Intelligence - | |
| | ress Management - Time Management - Team Work. | |
| Unit 6. | International Dexterity: Trans coding graphical representations-line | 4 Hrs. |
| | graph –bar chart –flow chart –pie chart and tree chart – synonyms – | |

Reference Books

- 1. Better English Pronunciation by J.D. O'Connor.
- 2. Communication Skills Handbook: How to succeed in written and oral communication by Jane Summers, Brette Smith, Wiley India Pvt.Ltd.
- 3. Soft Skills for Managers by Dr. T. KalyanaChakravarthi, Dr. T. LathaChakravarthi, Biztantra.
- 4. Soft Skills for every one by Jeff Butterfield, Cengage.
- 5. Behavioral Science by Dr.Abha Singh, Wiley India Pvt.Ltd.

antonyms - idioms - phrases - homonyms - homophones

- 6. An Introduction to Professional English and Soft Skills by Bikram K. Das, KalyaniSamantray, Cambridge University Press New Delhi.
- 7. Speaking Accurately, K.C. Nambiar, Cambridge University Press New Delhi.
- 8. Speaking Effectively by Jeremy Comfort, Pamela Rogerson, Cambridge University Press New Delhi.
- 9. Communication skills for engineers by Sunita Mishra.
- 10. Body Language by Allen Pease.
- 11. Business English And Communication by Cleark
- 12. Communication Techniques & Skills by R K Chaddha

First Year B. Tech. Fashion Technology – Semester I TFL136: TEXTILE MANUFACTURING-I

| Teaching Scheme | | |
|------------------------|--------------|--|
| Lectures | 4 Hrs. /Week | |
| Total Credits | 4 | |

| Evaluation Scheme | | | |
|--------------------------|-----|--|--|
| | | | |
| SE-I | 25 | | |
| SE-II | 25 | | |
| SEE | 50 | | |
| Total | 100 | | |

Course Objectives

- 1. To describe textile terminologies.
- 2. To explain spinning processes.
- 3. To describe the weaving operation.
- 4. To describe the fabric analysis.

Course Outcomes

At the end of the course students will be able to

- 1. Explain textile terminologies.
- 2. Explain the different spinning processes.
- 3. Describe the working of weaving machines.
- 4. Analyse the basic fabric designs.

| | Course Contents | Hrs |
|---------|---|-----|
| Unit 1. | Textile terms and definitions: Textile, fibres, yarns & fabrics. | 04 |
| Unit 2. | Yarn- numbering system and classification | 07 |
| Unit 3. | Ginning: Objects, types of ginning machines, pressing & baling of cotton | 05 |
| Unit 4. | Introduction to spinning: | 13 |
| | Process flow chart for conversion of fibres into yarns. Object of each | |
| | process. Objects and passage of material through blow room, card, draw | |
| | frame, speed frame, comber and ring frame machines. Brief introduction | |
| | of different spinning system. | |

Unit 5. Introduction to weaving:

Introduction to Textile Industry.

Process flow chart for woven, knitted fabric and non-wovens fabrics.

Yarn preparation – objects and passage of yarn on winding, warping, sizing & drawing-in, pirn winding.

Classification of looms, drop box, dobby, jacquard loom & their purpose. Shedding, picking, beat-up, let-off & take-up, warp protector & weft stop motion of non-automatic power looms. Weaving calculations.

Unit 6. Fabric structures:

13

14

Fabric constructional details of light, medium & heavy weight fabrics and capability of weaving machine. Warp, weft and cloth cover, crimp, contraction in warp & weft way. Presentation of weave & its importance. Study of weaves – plain, twill & satin (basics only).

Reference Books

- Cotton Ginning, Textile Progress, The Textile Institute Publication. Fundamentals of Spun Yarn Technology by Carl A Lawrence.
- 2. Blowroom Carding, Drawframe by Prof. A.R. Khare.
- 3. Essential Calculations of Practical Cotton Spinning by T.K. Pattabhiraman.
- 4. Weaving by Prof. D.B. Ajgaonkar, Prof.Sriramalu, Prof. M.K. Talukdar.
- 5. Weaving by N.N. Banerjee.
- 6. Weaving Calculation by Sengupta.
- 7. Winding & Warping by M.K. Talukdar.
- 8. Textile Colour & Design by Watson.

TFP137: ELECTRICAL TECHNOLOGY LAB

| Teaching Scheme | | Evaluation Scheme | | |
|------------------------|--|-------------------|-------|----|
| Practical 2 Hrs. /Week | | | CIE | 50 |
| Total Credits 1 | | | Total | 50 |

List of Experiments

- 1. Introduction to Electrical Engineering Lab.
- 2. Verification of Ohm's Law.
- 3. Verification of Kirchhoff's Current Law.
- 4. Verification of Kirchhoff's Voltage Law.
- 5. Determination of power factor of R L series circuit.
- 6. Determination of R & L of a choke coil.
- 7. Study of Phasor Relationship in R-L-C series circuit.
- 8. Direct load test on Single Phase Transformer.
- 9. Reversal of Rotation of Three Phase Induction Motor.
- 10. Speed control of Three Phase Induction Motor.
- 11. Direct load test on Three Phase Induction Motor.
- 12. Study of starters.

Submission

1. Completed Journal.

TFP138: FUNCTIONAL ENGLISH- I LAB

| Teaching Scheme | | Evaluation Scheme | | |
|------------------------|---|--------------------------|----|--|
| Practical 2 Hrs. /Week | | CIE | 50 | |
| Total Credits | 1 | Total | 50 | |

List of Experiments

- 1. About myself
- 2. Extempore and elocution
- 3. Debate and public speaking
- 4. Phonology and Transcription
- 5. Grammatical activities
- 6. Verbal and nonverbal communication
- 7. Exercises on listening and reading
- 8. Vocabulary
- 9. Written communication (Formal letters)
- 10. Process and barriers to communication
- 11. Types of reports
- 12. Exercise on paragraph writing

Submission

Completed Journal and assignments

| Teaching Scheme | | | |
|-----------------|--------|--|--|
| Practical | 3 Hrs. | | |
| Total Credits | 1.5 | | |

| TFP139: | TEXTILE | MANUFACT | URING-I LAB |
|---------|---------|----------|--------------------|
|---------|---------|----------|--------------------|

| Evaluation Scheme | | | | |
|-------------------|----|--|--|--|
| CIE | 50 | | | |
| SEE | - | | | |
| Total | 50 | | | |

List of Experiments

- 1. To study the different types of drives & calculation based on the same.
- 2. Introduction to spinning, sequence, machines (carded / combed).
- 3. Study of passage of material through blow room.
- 4. To study the passage of material in carding & drawframe.
- 5. To study the passage of material in comber and comber preparatory.
- 6. To study the passage of material through speedframe&ringframe.
- 7. Study of all weaving processes to observe the machines & operation to understand objects of all processes.
- 8. To study the primary motions and secondary motions to understand their functioning & objectives.
- 9. To study the auxiliary motions to understand their functioning & objectives.
- 10. To study the object & method of fabric analysis and calculation of crimp, covers & fabric weight.
- 11. Fabric analysis of fabric samples with plain weaves.
- 12. Fabric analysis of fabric samples with twill & satin & sateen weaves.

Submission

Completed Journal

TFP140:FUNDAMENTALS OF COMPUTER AND PROGRAMMING LAB

| Teaching Scheme | | Evaluation Scheme | | | |
|------------------------|-----|-------------------|----|--|--|
| Practical 3 Hrs. /Week | | CIE | 50 | | |
| Total Credits | 1.5 | Total | 50 | | |

Course Objectives

- 1. To describe basic Computer architecture and Generation of computers.
- 2. To explain operating system concept with its structure and features
- 3. To illustrate scripting language and programming
- 4. To explain basic structure of 'C' programming and formation, implementation

Course Outcomes

At the end of the course students will be able to

- 1. Understand basic of computer architecture and generation of computer.
- 2. Understand basic of operating system and programming language
- 3. Design and implement web pages using scripting language.
- 4. Understand programming concept and develop simple application programs in 'C' language

Experiments will be based on following topics

Unit 1. Introduction to Computers

Introduction: Characteristics of Computers, Block diagram of computer. Types ofcomputers and features, Mini Computers, Micro Computers, Mainframe Computers, Super Computers. Types of Programming Languages (Machine Languages, AssemblyLanguages, High Level Languages). Data Organization, Drives, Files, Directories. Typesof Memory (Primary And Secondary) RAM, ROM, PROM, and EPROM. Secondary StorageDevices (FD, CD, HD, Pen drive) I/O Devices (Scanners, Plotters, LCD, Plasma Display)Number Systems Introduction to Binary, Octal, Hexadecimal number system Conversion,Simple Addition, Subtraction, Multiplication

Unit 2. Computer Software

Operating System: Types of operating system, Functions, Unix/Linux, Windows 7/Windows 8-structures & features, Unix/Linux commands: Listing, changing, copying and movingfiles& directories (LS, CD, CAT, MKDIR, RMDIR, and other

commands), any editor in Linux.Application Software's: Word processor, spreadsheets, presentation, application,DBMS, etc.

Unit 3. Dynamic Web Page Design

HTML: use of commenting, headers, text styling, images, formatting text with, special characters, horizontal rules, line breaks, table, forms, image maps,<META> tags, <FRAMESET> tags, file formats including image formats. Introduction to VBscript, basics of VB scripting, Java script.

Unit 4. Programming with 'C' Language

Introduction to 'C' Programming: Algorithm & flowchart, keywords, statements, Loops, Array representation, one dimensional array, structure, define structure variable, accessing structure member, pointer, pointer arithmetic, pointer & array

Reference Books

- 1. Fundamentals of Computers by V. Rajaram, PHI Publications.
- 2. Introduction to Information Technology, ITL Education Solutions LTD. Pearson Education
- 3. Let us C by Y.P. Kanetkar, BPB Publication
- 4. Beginning Java Script ,4Ed by Jeremy Mcpeak Paul Wilton

List of Experiments

- 1. Study of basic structure of computer system Internal Components & peripherals.
- 2. Study of windows/Linux commands & create a file using any editor in Linux.
- Create a document using any word processor (In Linux (open office) /Windows (Microsoft office).
- Use any spreadsheet application to manipulate numbers, formulae and graphs (In Linux/Windows).
- 5. Use any power point presentation application and create a professional power point Presentation using text, image, animation etc. (In Linux/Windows).
- 6. Create a simple web page using HTML/VB Script
- 7. Create a simple web page using Java Script.
- 8. Five programs of 'C' Language on Linux/Windows platform.

Submission: Completed Journal

First Year UG Program in Fashion Technology

Semester-II

| | | | | Teaching Scheme | | | | |
|------------|----------------|--------------------------------------|-------|------------------------|--------------------------|---------------------------|-------|---------|
| Sr. No. | Course Code | Name of the Course | Group | Theory Hrs/ Week | Tutorial Hrs/ Week | Practical Hrs/ Week | Total | Credits |
| 1 | TFL141 | APPLIED MECHANICS | В | 3 | | | 3 | 3 |
| 2 | TFL142 | TEXTILE MATHEMATICS-II | А | 3 | | | 3 | 3 |
| 3 | TFL143 | FASHION AND DESIGN CONCEPTS | D | 3 | | | 3 | 3 |
| 4 | TFL144 | ENGINEERING GRAPHICS | В | 2 | | | 2 | 2 |
| 5 | TFL145 | TEXTILE MANUFACTURING-II | D | 4 | | | 4 | 4 |
| 6 | TFL146 | BASICS OF APPAREL TECHNOLOGY | D | 3 | | | 3 | 3 |
| 7 | TFP147 | FASHION AND DESIGN CONCEPTS LAB | D | | | 3 | 3 | 1.5 |
| 8 | TFP148 | ENGINEERING GRAPHICS LAB | В | | | 3 | 3 | 1.5 |
| 9 | TFP149 | TEXTILE MANUFACTURING – II LAB | D | | | 3 | 3 | 1.5 |
| 10 | TFP150 | FUNCTIONAL ENGLISH-II LAB | C | | | 3 | 3 | 1.5 |
| | | Total | | 18 | | 12 | 30 | 24 |

Group Details

- A: Basic Science
- B: Engineering Science
- C: Humanities, Social Science & Management
- D: Professional Core Courses & Professional Elective
- E: Free Elective
- F Seminar/Training/ Project

TFL141: APPLIED MECHANICS

| Teaching Scheme | | |
|-----------------|--------------|--|
| Lectures | 3 Hrs. /Week | |
| Total Credits | 3 | |

| Evaluation Scheme | | |
|--------------------------|-----|--|
| | | |
| SE-I | 25 | |
| SE-II | 25 | |
| SEE | 50 | |
| Total | 100 | |

Course Objectives

- 1. To understand the concept of forces and various laws related to force with basic principles, theorems and concepts of mechanics.
- 2. To understand the concepts like equilibrium, support reactions, friction, moment of inertia and use of simple machines.
- 3. To study and analyse the effect of various types of forces on the bodies in static and dynamic conditions.
- 4. To interpret the concept of transmission of motion and power in various machines by using various drives and bearings used in textile machines.

Course Outcomes:

Unit

- 1. Understand the concept of forces and various laws related to force with basic principles, theorems and concepts of mechanics.
- 2. Understand the concepts like equilibrium, support reactions, friction, moment of inertia and use of simple machines.
- 3. Analyse the effect of various types of forces on the bodies in static and dynamic conditions.
- 4. Interpret the concept of transmission of motion and power in various machines by using various drives and bearings used in textile machines

Course Contents

Unit 1 Fundamentals of statics

Statics, dynamics, Fundamental units of measurements, Metric system of units, SI. System, Scalar and Vector quantities. Force, system of forces, Resultant force and equilibriant, principle of transmissibility of force, moment of force. Couple, Law of parallelogram of forces, Varignon's theorem, Composition and resolution of Coplanar concurrent and nonconcurrent forces.

Unit 2 Equilibrium

Equilibrium of Coplanar forces, Conditions of equilibrium, free body diagram, Lami's theorem.

Friction:Introduction to friction, types of friction, Laws of friction. (No numerical examples on friction).

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Beams: Types of beams, Types of Loads, Types of supports, Analysis of Simply supported beams.

Unit 3 Moment of Inertia

Centroid and Centre of gravity, Centroid of composite areas, Radius of gyration, parallel axis theorem, perpendicular axis theorem, Moment of inertia of composite sections.

Unit 4 Lifting Machines

Mechanical advantage, velocity ratio, efficiency, law of machine, effort lost in friction, load lost in friction, Study and numerical examples on simple machines- Simple screw jack, Simple axle and wheel, differential axle and wheel, worm and worm wheel.

Unit 5 Kinematics and Kinetics

Kinematics of Linear motion: Equations of linear motion with constant and variable acceleration, motion under gravity.

Kinematics of Angular motion: Relation between angular motion & linear motion, Equations of angular motion, Centrifugal & centripetal forces, Motion along a curved path, Banking of roads.

Kinetics: Newton's laws of motion, Mass moment of inertia, D'Alemberts principle, work, power, energy, impulse, Work- Energy Principle, Impulse-Momentum Principle, Principle of conservation of energy.

Unit 6 Transmission of motion and power

Belt, rope, chain and gear drives, P.I.V. drives, Type of gears and gear drives, Gear trains, velocity ratio, advantages of gear drives, uses in textile machines, Concept of epicyclic gearing. Types of bearing and their applications (Only theory, no numerical examples on this topic)

Reference Books:

- 1. Engineering Mechanics by R. K. Bansal and Sanjay Bansal, Laxmi Publications.
- 2. Applied Mechanics by R.S. Khurmi, S. Chand Publications.
- 3. Engineering Mechanics by S. S. Bhavikatti, New Age International Pvt. Ltd.
- 4. Engineering Mechanics by S. Ramamrutham, DhanpatRai and Sons.
- 5. Fundamentals of Engineering Mechanics by S. Rajasekaran, Sankarasubramanian, Vikas Publishing House.
- 6. Applied Mechanics by S.N. Saluja, SatyaPrakashan, New Delhi
- 7. Engineering Mechanics by S. B. Junnarkar, Charotar Publishing House Pvt. Ltd.
- 8. Vector Mechanics for Engineers Vol. I & II, by Beer & Jonhstan, Tata Mc-Graw Hill Publication

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TFL142: TEXTILE MATHEMATICS-II

| Teaching Scheme | | | | | |
|-----------------|--------------|--|--|--|--|
| Lectures | 3 Hrs. /Week | | | | |
| Total Credits | 3 | | | | |

| Evaluation Scheme | | | | | |
|-------------------|----|--|--|--|--|
| | | | | | |
| SE-I | 25 | | | | |
| SE-II | 25 | | | | |
| SEE | 50 | | | | |
| Total 100 | | | | | |

Course Objectives

- 1. Introduce students with the formulae, methods related to reduction formulae, special functions, multiple integrals and its applications.
- 2. Introduce students to mathematical methods which suits to numerical differentiation and curve fitting.
- 3. Prepare students with mathematical knowledge so that they can understand bivariate data distribution, correlation and regression.
- 4. Develop ability to identify, formulate & solve textile engineering problems of probability distribution.

Course Outcomes

At the end of the course students will be able to

- 1. Solve problems related to reduction formulae, special functions, multiple integrals and its applications.
- 2. Solve problems related to numerical differentiation and curve fitting.
- 3. Collect textile testing data & find the correlation and regression.
- 4. Evaluate and interpret probability distribution.

Course Contents

Unit 1. Integral Calculus:

 $\pi/2 \pi/2$ Reduction formulae for o $\int \sin x \, dx$, o $\int \cosh x \, dx$, Gamma function, Beta Function, Multiple integrals: Introduction, solution, change of order & Change of variables method.

Unit 2. Applications of integration:

Area, Mass of lamina using double integrals only. Volume using triple integral only.

7Hrs.

Newton's forward & backward formulae, Sterling's formula. Newton's

Numerical Differentiation & curve fitting:

divided difference formula. Fitting of curves y=a+bx, y=a+bx+cx2, y=axb by least square method.

Unit 4. Bivariate data:

Unit 3.

Correlation: types, coefficient of correlation, properties. Rank correlation coefficient & computation. Regression: lines of X on Y & Y on X, regression coefficients, properties & computation.

Unit 5. Probability distribution:

Random variable: types, introduction laws of probability distribution, types of probability distribution, pmf& pdf, expectation of random variable. MGF of random variable.Standard discrete probability distributions: Binomial probability distribution: Definition, properties, fitting & examples. Poisson probability distribution: Definition, properties, fitting & examples

Unit 6. Standard continuous probability distributions:

Normal probability distribution: Definition, properties, standard normal distribution & examples. Chi-square probability distribution (χ 2): Definition & properties only. t-probability distribution: Definition & properties only.F-probability distribution: Definition & properties only. Examples of t, χ 2, & F are not expected.

Reference Books

- 1. A textbook of applied mathematics Vol.-I & II by P.N. & J.N. Wartikar.
- 2. Higher engineering mathematics by B.S. Grewal
- 3. A textbook of applied mathematics by Bali, Saxena&Iyangar.
- 4. Mathematical Statistics by J.E. Fruend.
- 5. Probability & Statistics for engineers by Johnson.
- 6. Statistical methods by Kumbhojkar

5Hrs.

7Hrs.

TFL143: FASHION AND DESIGN CONCEPTS

| Teaching Scheme | | |
|------------------------|--------------|--|
| Lectures | 3 Hrs. /Week | |
| Total Credits | 3 | |

| Evaluation Scheme | | | | |
|-------------------|----|--|--|--|
| | | | | |
| SE-I | 25 | | | |
| SE-II | 25 | | | |
| SEE | 50 | | | |
| Total 100 | | | | |

Course Objectives

- 1. To explain and illustrate various elements of design
- 2. To explain and illustrate various principles of design
- 3. To explain basic tools and equipment used for fashion drawing.
- 4. To explain drawing of human body by using 8, 10, 12 head measurements.

Course Outcomes

At the end of the course students will be able to

1. Work as a member of team and demonstrate practical applications of various

elements and principles of art in fashion dress designing.

- 2. Choose appropriate design details to rectify body irregularities.
- 3. Use appropriate tools and equipments for fashion drawing.
- 4. Analyze and create 8- head, 10- head and 12- head figures.

Course Contents

Unit 1. Introduction to Fashion Design:

Definition and meaning of design, aspects of design: structural, functional & decorative. Optical illusion and its role in fashion designing.

Unit 2. Elements of Design:

Line: types and characteristics. Shape: types and characteristics. Silhouette: A-line, bell, balloon, V-line, etc. Size. Texture. Type. Space. Colour: source of colour, light and pigment colour theory, colour properties like hue, value and saturation, Munsell colour theory, colour schemes like monochromatic, analogous, complementary, split-complementary, triad, etc., colour psychology.

Unit 3. Principles of Design:

Balance: definition, aspects, types, role in designing. Rhythm: Definition, rhythm through repartition, Alteration, gradation, parallelism, radiation. Proportion: The comparison of dimensions or distribution of forms. Relationship in scale between one element and another, or between a whole object and one of its parts. Emphasis: Varying degrees of dominance in design. Visual weight of a composition, establishment space and perspective. Unity: The aspects of a given design that are

10 Hrs.

4 Hrs.

necessary to tie the composition together, to give it a sense of wholeness, or to break it apart and give it a sense of variety, Mobility and concentration.

Unit 4. Fashion Illustration:

Art materials: features, advantages, limitations and applications. Pen and Ink Techniques. Wash Techniques. Figure drawing versus fashion illustration. 8-head, 10-head, 12-head female figure illustration. Male figure illustration.

Unit 5. Fashion Concepts Fashion Terminology - Fashion, Fad, Trend, Classic, High Fashion, Mass Fashion. Fashion Cycle. Fashion theories – Trickle up, Trickle down and Trickle across theory.

Unit 6. Computer Aided Fashion Design

Vector versus bitmap software. Tools, menus and workspace in Adobe Photoshop, Adobe Illustrator and CorelDraw. Bitmap software: Basic Photo Corrections, various selection techniques, layers, masking of layers, colour applications, filters, etc. Vector Software: working with pen, freehand tools, text, colour and texture, mesh tools, blend tool, interactive fill tools, and tracing bitmaps.

Reference Books

- 1. Fashion Sketchbook byBinaAbling (2012), Bloomsbury Publishing India Private Limited. ISBN: 1609012283
- 2. Fashion Designer's Handbook for Adobe Illustrator by Marianne Centner and Frances Vereker (2011), John Wiley & Sons. ISBN: 1119978114.
- 3. A Complete Guide to Fashion Designing by Davis (2008), Abhijeet Publications. ISBN: 8182471184.
- 4. Colour Forecasting by Tracy Diane and Tom Cassidy (2008), Wiley-Blackwell. ISBN: 9781405143776.
- 5. Figure Drawing for Fashion Design by ElisabettaDrudi (2010), The Pepin Press. ISBN: 9054961503.
- 6. Rendering Fashion, Fabric and Prints With Adobe Photoshop by Steve Greenberg and M. K. Colussy (2007), Pearson Education. ISBN: 8131709973.
- 7. Fashion Design: The Complete Guide by John Hopkins (2012), AVA Book Production Pvt. Ltd. ISBN: 9782940411528.
- 8. McKelvey, Kathryn and Munslow, Janine. Fashion Design: Process, Innovation and Practice. New York: John Wiley & Sons, 2003. ISBN: 0632055995.
- 9. Elements of Fashion and Apparel Design by G.J. Sumathi (2002), New Age International (P) Ltd. ISBN: 8122413714.
- 10. Inside fashion Design by Sharon L. Tate and Mona S. Edwards (2006), Pearson Education. ISBN: 8131706958.
- 11. The Language of Fashion Design: 26 Principles Every Fashion Designer Should Know by Laura Volpintesta (2014), Rockport Publishers. ISBN: 1592538215.

5 Hrs.

TFL144: ENGINEERING GRAPHICS

| Teaching Scheme | | | | |
|------------------------|--------------|--|--|--|
| Lectures | 2 Hrs. /Week | | | |
| Total Credits | 2 | | | |

| Evaluation Scheme | | |
|--------------------------|-----|--|
| | | |
| SE-I | 25 | |
| SE-II | 25 | |
| SEE | 50 | |
| Total | 100 | |

Course Objectives

- 1. To understand procedure for converting a pictorial view into orthographic view.
- 2. To understand procedure for converting an orthographic view in to isometric view.
- 3. To understand procedure for drawing Development and anti-development of solids such as cone, cylinder, prism and pyramid.
- 4. To study IS convections for various materials and mechanical elements, free hand sketches of various mechanisms used in textile machines. To know the use of Auto-CAD Commands.

Course Outcomes

At the end of the course students will be able to,

- 1. Draw orthographic views from a given pictorial view.
- 2. Draw isometric view from given orthographic views.
- 3. Draw Development and anti-development of solids such as cone, cylinder, prism and pyramid.
- 4. Draw IS convections for various materials and mechanical elements, free hand sketches of various mechanisms used in textile machines. To write Commands for various entities in Auto-CAD.

| | Course Contents | | Hrs. | | | | |
|------------|------------------------|--|------|--|--|---|--|
| T / | | | 0 | | | 4 | |

Unit 1. Introduction & use of instruments:

Line, Lettering, Conventions of section lines, I.S. conventions of machine parts like knurling, square end of shaft, bearing, springs, external & internal thread.

Unit 2. Orthographic Projections:

General principles, First angle method, Third angle method,

3

3

Dimensioning.

| Unit 3. | Sectional Orthographic views: | |
|-----------|---|---|
| | Cutting plane, Types of sections, drawing sectional views of machine | 5 |
| | components. | - |
| Unit 4. | Isometric Projections: | |
| | Principle, Isometric scale, Isometric views, Making Isometric drawings of | 6 |
| | simple objects from orthographic views. | |
| Unit 5. | Development of Surfaces: | |
| | Introduction to solids (Types of solids only), Development of lateral | 6 |
| | surfaces of cubes, prisms, pyramids, cylinders & cones. | U |
| Unit 6. | Free hand sketches & Introduction to Auto- CAD | |
| | Making free hand sketches of various textile machine parts & | 3 |
| | mechanisms used in spinning, weaving, processing, garments & | |
| | Commands for drawing lines, circles, polygons, ellipse etc. | |
| | | |
| Reference | e Books | |

- 1. Engineering Drawing by N. D. Bhatt & V. M. Panchal.
- 2. Engineering Drawing by Venugopal.
- 3. Machine Drawing by N. D. Bhatt & V. M. Panchal.
- 4. Machine Drawing by K. L. Narayana, Kannaiah P., K. Venkata Reddy.
- 5. Principles of Weaving by Marks & Robinson.
- 6. Engineering Graphics by H. G. Phakatkar

TFL145: TEXTILE MANUFACTURING-II

| Teaching Scheme | | | | |
|-----------------|--------------|--|--|--|
| Lectures | 4 Hrs. /Week | | | |
| Total Credits | 4 | | | |

| Evaluation Scheme | | |
|-------------------|-----|--|
| | | |
| SE-I | 25 | |
| SE-II | 25 | |
| SEE | 50 | |
| Total | 100 | |

Course Objectives

- 1. To explain doubling and twisting process
- 2. To explain various spinning technologies
- 3. To explain various weaves derivatives & weft patterning.
- 4. To explain chemical processing of fabric/ garment.

Course Outcomes

At the end of the course students will be able to

- 1. Explain doubling and twisting process
- 2. Explain various spinning techniques
- 3. Create and design various fabric weaves
- 4. Explain chemical processing of fabric/garment.

Course Contents

- Unit 1. Doubling and Twisting: Objects, properties and applications of doubled 08 yarns, various doubling & twisting methods (Ring doubler, Uptwister and TFO).
- Unit 2. New Spinning Systems: Introduction to principle of working of Rotor 14 spinning, Airjet spinning, Vortex spinning, Compact spinning and Friction spinning. Comparison of yarn structures.
- Unit 3.Blend Yarns: Objects of blending of different fibres, concept of blend08spinning. Properties and application of blended yarns.

- Unit 4. Weft patterning: Study of systems available, types of box motions, 06 introduction to Weft patterning on modern weaving machines, card saving.
- Unit 5. Fabric Design: To represent following weaves on graph paper with 16 design, draft, per plan and dealing order.

a. Derivative of plain weave, warp and welt rib matt (regular and irregular).

b. Derivatives of Twill

c. Derivatives of satin / sateen weave irregular satin, satin cheeks.

d. Toweling structures, ordinary and Brighton Honeycombs, Huckaback.

e. Mock leno, Creps by Various methods.

Give the weaving requirements for above weaves.

State the constructional details of various fabrics.

Unit 6. Need of chemical processing in Textiles along with garment processing & 04 finishing.

Reference Books

- The textile Institute publication Manual of Textile Technology Short Staple Spinning series. Vol. V: New Spinning System by W. Klein. Vol. I: The Technology of Short Staple Spinning by W. Klein.
- 2. Essential Calculations of practical cotton spinning by T. K. Pattabhirerman.
- 3. Elements of Ring frame and doubling by A. R. Khare.
- 4. Spun Yarn Technology by Eric Oxtoby.
- TFO Technology and Technique for spun yarn by M. S. Kulkarni and H. V. S. Murthy. 6. Fundamentals of Spun Yarn Technology By Carl A. Lawrence.
- 6. Principles of Weaving by Marks ATC and Robinson.
- 7. Textile Color and design by Watson.
- 8. Weaving by Prof. D. B. Ajgaonkar, Prof.Sriramalar& M. K. Takkdar
- 9. Weaving Mechanism by K. T. Aswani.

TFL146: BASICS OF APPAREL TECHNOLOGY

| Teaching Scheme | |
|------------------------|--------------|
| Lectures | 3 Hrs. /Week |
| Total Credits | 3 |

| Evaluation Scheme | |
|-------------------|-----|
| | |
| SE-I | 25 |
| SE-II | 25 |
| SEE | 50 |
| Total | 100 |

Course Objectives

- 1. To explain the basics of apparel industry
- 2. To describe pre-production and post-production processes of apparel industry.
- 3. To describe production processes of apparel industry.
- 4. To explain applications of CAD-CAM in apparel industry.

Course Outcomes

At the end of the course students will be able to

- 1. Describe the structure and classification of garment industries as per size, labor, product etc.
- 2. Illustrate various pre-production and post-production processes with its importance, process flow, requirements and machineries.
- 3. categorize various production technologies
- 4. To explain applications of CAD-CAM in apparel industry.

Course Contents

- **Unit 1. Introduction to clothing** industry, classification as per the size, labour **6 Hrs.** etc. fabric inspection and grading system used in the industry
- **Unit 2. Cutting**: Importance of cutting, requirements of cutting, production **6 Hrs.** processes in cutting room, planning, spreading, cutting, preparation for sewing.
- Unit 3. Fusing: purpose of fusing, the process of fusing, requirement of fusing as 4 Hrs. per fabric, fusing machinery for garment parts, methods of fusing and quality control in fusing.
- Unit 4.Sewing: Classification of stitches & seams, seam defects and stitching10 Hrs.defects, feed systems, sewing threads, sewing needles, machinery and

equipments.

- Unit 5.Pressing & finishing: object, classifications, means, components,
machinery and equipments, garment finishing and inspection5 Hrs.
- Unit 6. Production technology: Manual systems, make through systems, straight 8 Hrs. line systems, modular production systems, unit production systems, quick response systems.

Ware housing: Handling equipments, storage equipments, packing equipments.

Application of CAD/CAM in garment manufacturing

Reference Books

- 1. Garment technology for fashion designers by Gerry Cooklin.
- 2. Introduction to clothing manufacturing by Gerry Cooklin.
- 3. Clothing construction and wardrobe planning by Dora S. Lewin, Mabel Goode Bowers, ManettaKnttunen- The Macmillan Co New York
- 4. Garment technology by Dr. V. Subramanian winter school booklets1990 BIS publications 1989.
- 5. The Technology of clothing manufactures, by Carr & Latham, Blackwell Publications, 2000.
- 6. Apparel Handbook by Jacob sollinger

Teaching SchemeEvaluation SchemePractical3 Hrs. /WeekCIE50Total Credits1.5Total50

TFP147: FASHION AND DESIGN CONCEPTS LAB

List of Experiments

- 1. To study elements of design.
- 2. Development of a color wheel.
- 3. To study psychological characteristics of colors.
- 4. To study tint, shade & tone of color.
- 5. Development of various textures.
- 6. To study principles of design.
- 7. Drawing of human body with the help of 8 head theory of body Measurements.
- 8. Drawing of human body with the help of 10 head theory of body Measurements.
- 9. Drawing of human body with the help of 12 head theory of body Measurements
- 10. Study tools, menus and workspace of Adobe Photoshop.
- 11. Study tools, menus and workspace of Adobe Illustrator.
- 12. Study tools, menus and workspace of CorelDraw.

Submission

Completed Journal

| Teaching | g Scheme | Evaluatio | n Scheme |
|---------------|--------------|-----------|----------|
| Practical | 3 Hrs. /Week | CIE | 50 |
| Total Credits | 1.5 | Total | 50 |

TFP148: ENGINEERING GRAPHICS LAB

List of Experiments

- 1. Lines, Letterings & Dimensioning.
- 2. Conventions of section lines & I.S. conventions of machine parts.
- 3. Conversion of pictorial view into orthographic views.
- 4. Conversion of pictorial view into sectional orthographic views.
- 5. Free hand sketches of textile machine parts & mechanisms.
- 6. Isometric Projections.
- 7. Development of Surfaces

Submission

Submission of 8 drawing sheets of half imperial size on the above topics.

TFP149: TEXTILE MANUFACTURING-II LAB

| Teaching Scheme | |
|-----------------|--------------|
| Practical | 3 Hrs. /Week |
| Total Credits | 1.5 |

| Evaluation Scheme | |
|-------------------|----|
| CIE | 50 |
| SEE | - |
| Total | 50 |

List of Experiments

- 1. Study of Ring doubler Passage and calculations.
- 2. Study of TFO Passage and calculations.
- 3. Study of construction and passage of material on compact spinning.
- 4. Study of construction and passage of material on rotor spinning.
- 5. Study of construction and passage of material on airjet spinning.
- 6. Operating the plain and auto loom to weave the good fabric.
- 7. Study of weft patterning device.
- 8. Fabric Analysis (Derivatives of plain : Warp Rib, Welt Rib, Matt weave)
- 9. Fabric Analysis (Trill derivatives : Broken, Transposed, Herringbone)
- 10. Fabric Analysis (Mack leno, Honeycomb, Huckaback.
- 11. Study of important processing operations.
- 12. Study of various finishes used for textiles.

Submission

Completed Journal

TFP150: FUNCTIONAL ENGLISH-II LAB

| Teaching Scheme | |
|-----------------|--------------|
| Practical | 3 Hrs. /Week |
| Total Credits | 1.5 |

| Evaluation Scheme | |
|--------------------------|----|
| CIE | 50 |
| Total | 50 |

Course Objectives

- 1. To develop LSRW skills
- 2. To develop the presentation skills
- 3. To develop the career skills
- 4. To develop oratorical skills

Course Outcomes

At the end of the course students will be able to

- 1. Understand the importance of listening, speaking, reading and writing skills throughout life
- 2. Apply the knowledge of presentation skills
- 3. Understand the importance of career skills.
- 4. Apply the oratorical skills.

The term work will be based on the following topics

- I. Letter writing: Formal and informal letters elements of letter writing the letter of enquiry the letter of the order the letter of complaint the letter of invitation solicited and unsolicited application letter curriculum vitae
- II. Group discussion and Interview: Importance and objectives of Group Discussion Strategies – types of GD – Procedure of GD – evaluation criteria of GD , Techniques and skills of interview – types of interview – body language related to interview –
- III. Presentation skills: Importance and techniques of presentation skill- presenting yourself professionally public speaking PowerPoint presentation responding to situations and providing the solutions

- IV. Common errors in English: Punctuation spellings subject, verb agreement grammar
- V. Career skills: psychometric analysis test Newspaper reading creative writing short prepared composition on current affairs Introducing others telephonic conversation talking about people and places explaining ideas and visual information book review note making picture perception-
- VI. Netiquettes: Netiquettes for the E mail users guidelines for users E mail etiquettes

Term Work

- 1 Writing all types of letters
- 2 The letter of application and preparing C V
- 3 Group discussion
- 4 Mock interview
- 5 PowerPoint presentation
- 6 Case study
- 7 Email writing
- 8 Exercises on Common errors in English
- 9 Creative writing
- 10 Short prepared composition on current affairs
- 11 Telephonic conversation
- 12 Book review

Submission

Completed Journal and assignments